

JONES COUNTY CAREER-TECHNICAL CENTER

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Dear Parents and Career Tech Students:

From the Faculty, Staff and Administration of the Jones County Career Technical Center, it is our intent to provide enrichment activities for our students and support for our parents during these difficult times.

The following enrichment activities will allow students to review the instruction that they already have received this year.

You will find questions with answers for you to study and review. There are no assignments to be returned to school.

If the JCCTC can be of any assistance to our students and parents with the enrichment activities, please feel free to call us at 601-425-2378 between the hours of 9:00 a.m. and 1:00 p.m. or contact the instructor by email. Email addresses are located under the program name on our webpage.

Sincerely,



Rex Buckhaults
Director, JCCTC

Enrichment Activities 1 – Early Childhood Education I

Matching

Match the following terms and identifying phrases.

- A. Babinski reflex
- B. delayed reflex
- C. Moro reflex
- D. Palmar grasp reflex
- E. reflex
- F. rooting reflex
- G. stepping reflex
- H. sucking reflex

- _____ 1. Occurs when the baby is startled by a noise or sudden movement.
- _____ 2. After touching the infant's palm, his or her hands will grip tightly.
- _____ 3. Infants turn their heads toward anything that brushes their faces.
- _____ 4. The infant fans his or her toes out when his or her feet are stroked.
- _____ 5. When the infant is placed on his or her feet, his or her legs move in a walking motion.
- _____ 6. When placing a finger on the lips or mouth, the infant will suck.
- _____ 7. An automatic body response to a stimulus.

Match the following terms and identifying skills. (Terms may be used more than once.)

- A. physical skills
- B. social-emotional skills
- C. math skills
- D. self-help skills
- E. language comprehension

- _____ 8. Is cooperative in dressing.
- _____ 9. Gives "just one" on request.
- _____ 10. Does not like to share toys.
- _____ 11. Runs without falling.
- _____ 12. Likes to give affection to parents.
- _____ 13. Uses toilet without assistance.
- _____ 14. Unsnaps a snap.
- _____ 15. Kicks a large ball.
- _____ 16. Displays jealousy.

Match the following terms and identifying phrases.

- A. articulation
- B. five-year-old

- C. four-year-old
- D. rote counting
- E. stuttering
- F. three-year-old

- ___ 17. Decides what he or she wants to draw and then draws it.
- ___ 18. The ability to speak in clearly pronounced sounds.
- ___ 19. Repeating sounds or words and pausing for unusually long times when speaking.
- ___ 20. Reciting numbers in their proper order.

Multiple Choice

Identify the choice that best completes the statement or answers the question.

- ___ 21. The average weight of a baby at birth is ___ pounds.
 - A. six
 - B. seven and one-half
 - C. eight
 - D. eight and one-half
- ___ 22. The average newborn infant measures ___ inches.
 - A. 19
 - B. 20
 - C. 16
 - D. 22
- ___ 23. Most infants can sit upright at ___ months of age.
 - A. three to five
 - B. four to six
 - C. six to eight
 - D. eight to ten
- ___ 24. Most infants can roll over from stomach to back at about ___ months of age.
 - A. two
 - B. three
 - C. four
 - D. six
- ___ 25. The concept of object permanence begins to develop at ___ months of age.
 - A. zero to three
 - B. three to six
 - C. six to nine
 - D. nine to twelve
- ___ 26. Which of the following is *not* an attachment behavior?
 - A. Crying.
 - B. Laughing.
 - C. Eating.
 - D. Kicking.
- ___ 27. By 24 months of age, most children measure ___ inches in height.

- A. 22 to 26
- B. 26 to 30
- C. 28 to 32
- D. 32 to 36

- _____ 28. A social-emotional trait of a child 12 to 24 months of age would be _____.
A. playing next to, but not with, other children
B. displaying no separation anxiety
C. climbing stairs
D. recognizing the colors red and blue
- _____ 29. A child from birth to one year of age is called a(n) _____.
A. infant
B. toddler
C. preschooler
D. None of the above.
- _____ 30. The _____ reflex is sometimes referred to as the “startle reflex.”
A. Palmar grasp
B. Babinski
C. Moro
D. stepping
- _____ 31. By two years of age, most children weigh _____ times their birth weight.
A. two
B. three
C. four
D. five
- _____ 32. Typically, pretend play is *not* seen until _____ months of age.
A. 9 to 12
B. 12 to 18
C. 18 to 24
D. 24 to 36
- _____ 33. A two-year-old usually is able to _____.
A. trace the shape of a diamond
B. scribble
C. cut five-inch squares of paper in two
D. build towers with 10 to 12 cubes
- _____ 34. The two-year-old usually can _____.
A. point to six body parts on a doll
B. provide appropriate answers to “who” questions
C. understand space concepts
D. follow three-step commands
- _____ 35. Three-year-old children tend to be _____.
A. sociable
B. agreeable
C. helpful
D. All the above.

- ____ 36. Typical self-help skills developed by a three-year-old include ____.
- A. cooperating with dressing
 - B. working small buttons and hooks
 - C. putting on shoes
 - D. All of the above.
- ____ 37. Three-year-old children are frequently ____.
- A. learning to express feelings appropriately
 - B. grabbing toys from others
 - C. pushing other children
 - D. playing next to, but not cooperatively with, other children
- ____ 38. Two-year-olds can usually ____.
- A. tie their own shoes
 - B. dress themselves without assistance
 - C. put on their own socks
 - D. button small buttons
- ____ 39. By the age of two, children can follow ____.
- A. no more than a 1-step direction
 - B. 2-step directions
 - C. 3-step directions
 - D. 4-step directions
- ____ 40. Three-year-olds start to understand ____.
- A. the difference between past and present tense
 - B. exceptions to grammatical rules
 - C. negatives
 - D. None of the above.
- ____ 41. Gender roles are ____.
- A. behaviors that are expected of girls or boys
 - B. recognized by two-year-olds
 - C. behaviors that are clearly defined in our society
 - D. inherited traits
- ____ 42. The four-year-old can usually ____.
- A. throw a ball overhand
 - B. march to music
 - C. climb fences
 - D. roller skate
- ____ 43. A new skill for five-year-olds is ____.
- A. balancing on one foot for 10 seconds
 - B. throwing a ball overhand
 - C. climbing fences
 - D. walking down stairs with alternating feet
- ____ 44. By four years of age, most children can ____.
- A. complete a 12- to 18-piece puzzle
 - B. throw a ball overhand
 - C. build a straight and tall tower of blocks
 - D. All the above.

- _____ 45. A four-year-old's self-help skills usually include _____.
A. putting shoes on correct feet
B. unbuttoning back buttons
C. dressing and undressing without assistance
D. distinguishing the front and back of clothing
- _____ 46. The four-year-old usually _____.
A. understands the passive voice
B. uses the proper forms of pronouns in sentences
C. understands the meanings of all words he or she uses
D. All the above.
- _____ 47. The five-year-old usually can _____.
A. recognize numerals 1 through 15
B. rote count from 1 through 30
C. recognize square and rectangle shapes
D. write numerals 1 through 10
- _____ 48. Five-year-olds are _____.
A. less afraid of being hurt than younger children
B. more afraid of being hurt than younger children
C. equally afraid as younger children
D. unafraid of imagined creatures
- _____ 49. Five-year-olds usually _____.
A. use more physical means to express anger than younger children
B. use more verbal means to express anger than younger children
C. use more physical means to express anger toward adults
D. None of the above.
- _____ 50. When four-year-olds draw, they _____.
A. decide what they want to draw and draw it
B. usually scribble
C. draw the picture and then decide what it is
D. just draw simple shapes

richment Activities 1
swer Section

TCHING

- | | |
|------------|--------|
| 1. ANS: C | PTS: 1 |
| 2. ANS: D | PTS: 1 |
| 3. ANS: F | PTS: 1 |
| 4. ANS: A | PTS: 1 |
| 5. ANS: G | PTS: 1 |
| 6. ANS: H | PTS: 1 |
| 7. ANS: E | PTS: 1 |
| 8. ANS: D | PTS: 1 |
| 9. ANS: C | PTS: 1 |
| 10. ANS: B | PTS: 1 |
| 11. ANS: A | PTS: 1 |
| 12. ANS: B | PTS: 1 |
| 13. ANS: D | PTS: 1 |
| 14. ANS: D | PTS: 1 |
| 15. ANS: A | PTS: 1 |
| 16. ANS: B | PTS: 1 |
| 17. ANS: B | PTS: 1 |
| 18. ANS: A | PTS: 1 |
| 19. ANS: E | PTS: 1 |
| 20. ANS: D | PTS: 1 |

LTIPLE CHOICE

- | | |
|------------|--------|
| 21. ANS: B | PTS: 1 |
| 22. ANS: B | PTS: 1 |
| 23. ANS: B | PTS: 1 |
| 24. ANS: C | PTS: 1 |
| 25. ANS: C | PTS: 1 |
| 26. ANS: C | PTS: 1 |
| 27. ANS: A | PTS: 1 |
| 28. ANS: A | PTS: 1 |
| 29. ANS: A | PTS: 1 |
| 30. ANS: C | PTS: 1 |
| 31. ANS: C | PTS: 1 |
| 32. ANS: C | PTS: 1 |
| 33. ANS: B | PTS: 1 |
| 34. ANS: A | PTS: 1 |
| 35. ANS: D | PTS: 1 |
| 36. ANS: C | PTS: 1 |

37.	ANS: A	PTS: 1
38.	ANS: C	PTS: 1
39.	ANS: B	PTS: 1
40.	ANS: A	PTS: 1
41.	ANS: A	PTS: 1
42.	ANS: A	PTS: 1
43.	ANS: C	PTS: 1
44.	ANS: D	PTS: 1
45.	ANS: D	PTS: 1
46.	ANS: A	PTS: 1
47.	ANS: C	PTS: 1
48.	ANS: B	PTS: 1
49.	ANS: B	PTS: 1
50.	ANS: C	PTS: 1